|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0011, ecr\_00\_0011 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/10/1994 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 27 years, 0 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0011 |
| |  |  | | --- | --- | | **Date of Testing:** | 10/28/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 27-0)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 27-0)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 526 | 16-10 | 78/90 | 94 (91-97) |
| BROAD READING | 540 | 24 | 89/90 | 99 (96-102) |
| BASIC READING SKILLS | 523 | 19 | 85/90 | 96 (93-100) |
| READING COMPREHENSION | 513 | 16-6 | 84/90 | 95 (92-98) |
| READING COMP (Ext) | 520 | 25 | 90/90 | 100 (97-103) |
| READING FLUENCY | 544 | >30 | 93/90 | 102 (99-106) |
| READING RATE | 547 | 28 | 90/90 | 100 (97-104) |
| MATHEMATICS | 527 | 17-1 | 88/90 | 99 (95-102) |
| BROAD MATHEMATICS | 529 | 15-10 | 85/90 | 97 (94-99) |
| MATH CALCULATION SKILLS | 528 | 14-0 | 77/90 | 93 (90-96) |
| MATH PROBLEM SOLVING | 534 | >27 | 97/90 | 109 (106-113) |
| ACADEMIC SKILLS | 534 | 21 | 88/90 | 99 (96-101) |
| PHONEME-GRAPHEME KNOW | 506 | 13-10 | 80/90 | 92 (88-96) |
| BRIEF ACHIEVEMENT | 537 | >30 | 93/90 | 103 (100-105) |
|  |  |  |  |  |
| Letter-Word Identification | 535 | 21 | 85/90 | 97 (93-101) |
| Applied Problems | 531 | >30 | 94/90 | 104 (100-108) |
| Spelling | 545 | >30 | 96/90 | 106 (102-111) |
| Passage Comprehension | 518 | 15-2 | 70/90 | 91 (87-95) |
| Calculation | 523 | 13-8 | 77/90 | 94 (90-98) |
| Word Attack | 512 | 17-10 | 85/90 | 96 (91-101) |
| Oral Reading | 521 | 17-9 | 82/90 | 95 (91-100) |
| Sentence Reading Fluency | 566 | >30 | 97/90 | 106 (101-111) |
| Math Facts Fluency | 534 | 14-5 | 77/90 | 94 (90-98) |
| Reading Recall | 509 | >25 | 92/90 | 104 (100-108) |
| Number Matrices | 537 | >24 | 98/90 | 114 (108-120) |
| Word Reading Fluency | 528 | 14-7 | 70/90 | 94 (89-99) |
| Spelling of Sounds | 500 | 10-10 | 74/90 | 89 (84-94) |
| Reading Vocabulary | 533 | >30 | 96/90 | 110 (104-115) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (6) and omission (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

EOF